THE 100 DAY ADVENTURE

Genesis - NIV Study Bible Outline

(Literary Outline)

- Introduction (1:1—2:3)
- Body (2:4-50:26)
 - o "The account of the heavens and the earth" (2:4—4:26)
 - o "The written account of Adam's line" (5:1—6:8)
 - o "The account of Noah" (6:9—9:29)
 - "The account of Shem, Ham and Japheth" (10:1—11:9)
 - The account of Shem" (11:10–26)
 - o "The account of Terah" (11:27—25:11)
 - "The account of Abraham's son Ishmael" (25:12–18)
 - "The account of Abraham's son Isaac" (25:19—35:29)
 - "The account of Esau" (36:1—37:1)
 - o "The account of Jacob" (37:2—50:26)

(From the NIV Study Bible. For more information - and we recommend the "Theological Theme and Message" section at least - use this link:

https://www.biblica.com/resources/scholar-notes/niv-study-bible/intro-to-genesis/)

Day 1 (Genesis 1-2:2)

CONSIDERING CONTENT

As you are reading notice <u>how</u> he made everything, how <u>long</u> it took to make it, and why he made it. What do you learn about God?

What are the most important facts about who you are (human beings) from this chapter?

APPLYING ACTION

How aware are you of the created world in your everyday life? What do you find remarkable? How does it affect your view of God?

From what you read, what would you say God wants us to know and believe about his character and personality.

Day 2 (Genesis 2:3-3)

CONSIDERING CONTENT

What do you see God providing for man?

What do you see in the creation of woman that is special or unique?

How does this account of creation compared to what you read yesterday? What differences or similarities do you see?

Why do you think God put the tree of life in the garden of Eden to begin with?

APPLYING ACTION

What about the fall of man (chapter 3) can you relate to? What can you learn from the way Eve was "taken in" by the serpent's words?

What can you learn from Adam the way he followed Eve in eating the fruit and how he responded to God?

What idea, verse, or phrase can change my experience today?

Day 3 (Genesis 4-5)

CONSIDERING CONTENT

Humanly speaking, what would you say is the best thing anybody does in chapter 4?

What is the worst or most questionable thing anybody does in this chapter?

APPLYING ACTION

How would you summarize what Cain learns most about God in this chapter?

What do you learn how about God that will help you today?

Day 5 (Genesis 10-11)

CONSIDERING CONTENT

How would you restate God's reason for destroying the Earth?

Summarize the covenant God makes with Noah. Why do you think it was important for God to make a covenant with Noah?

APPLYING ACTION

What can be said about Noah's obedience and how might it apply to you?

What idea, verse, or phrase can change my experience today?

CONSIDERING CONTENT

You will see a lot of genealogies and family trees in scripture. Why was this one in chapter 10 important?

What was the reason for the planned construction of the tower of Babel?

What do these two chapters add to the character of God? (Consider that it was right after the flood.)

APPLYING ACTION

There is application regarding God's faithfulness here. What would you consider today after your reading?

Day 6 (Genesis 12-13)

CONSIDERING CONTENT

How many specific promises are included in the words God speaks to Abram in 12:2-3? Is one of them more important than the others? If so what is it?

"Actions reveal character" - so who is Abram after your reading today?

APPLYING ACTION

Considering chapter 13, how do you handle conflict and what are some things you learn here that can help?

What idea, verse, or phrase can change my experience today?

Day 7 (Genesis 14-15)

CONSIDERING CONTENT

What is Abram's concern and God's promise at the start of chapter 15?

A lot of promises and covenants being made? Why is that and why is it so (seemingly) important?

What is Abram learning about God in today's readings?

APPLYING ACTION

At the end of chapter 14 (vs. 22-24), Abram does something we don't often see? What does he do and do you think you would have done the same in that situation?